



**Mentor/ Faculty Evaluation of  
DNP Student**

Student Name:  
Student ID:  
Student USU E-mail:  
Course:

Mentor Name:  
Site Name:

**All questions are rated: (1) Below expectations; (2) Meets Expectations; (3) Exceeds Expectations**

All scores of 1 (below expectations) require a comment by the evaluator.

**1. Domain I Competencies: Scientific Foundations (Knowledge of Nursing Practice)**

Expectations: Demonstrate an understanding of nursing's unique perspective, including its shared viewpoints with other disciplines, and apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences to clinical practice.

**2. Domain I Competencies: Scientific Foundations (Knowledge of Nursing Practice)**

Expectations: Exhibits clinical judgment grounded in a comprehensive knowledge base that integrates insights from nursing and other relevant fields.

**3. Domain II Competencies: Person-Centered Care**

Expectations: Engage with individuals to establish a caring relationship and communicate effectively while integrating assessment skills to diagnose actual or potential health problems and needs.

**4. Domain II Competencies: Person-Centered Care**

Expectations: Develop and implement a comprehensive plan of care, demonstrating accountability for care delivery and evaluating the outcomes to ensure effective treatment.

**5. Domain II Competencies: Person-Centered Care**

Expectations: Promote self-care management by empowering individuals to take an active role in their health and well-being.

#### **6. Domain III Competencies: Population Health**

Expectations: **Manage population health by engaging in effective partnerships, considering the socioeconomic impact of healthcare delivery, and advancing equitable population health policies.**

#### **7. Domain III Competencies: Population Health**

Expectations: Demonstrate advocacy strategies and advance preparedness to protect population health during disasters and public health emergencies.

#### **8. Domain IV Competencies: Scholarship for the Nursing Discipline**

Expectations: Advance the scholarship of nursing by integrating best evidence into practice and promoting the ethical conduct of scholarly activities.

#### **9. Domain V Competencies: Quality & Safety**

Expectations: Apply quality improvement principles in care delivery while contributing to a culture of patient, provider, and work environment safety

#### **10. Domain VI Competencies: Interprofessional Partnerships**

Expectations: Communicate in a manner that facilitates a partnership approach to quality care delivery and perform effectively in different team roles, using principles and values of team dynamics.

#### **11. Domain VI Competencies: Interprofessional Partnerships**

Expectations: Use knowledge of nursing and other professions to address healthcare needs while working with other professions to maintain a climate of mutual learning, respect, and shared values.

#### **12. Domain VII Competencies: Systems-Based Practice**

Expectations: Apply knowledge of systems to work effectively across the continuum of care, incorporating consideration of cost-effectiveness and optimizing system effectiveness through innovation and evidence-based practice.

#### **13. Domain VIII Competencies: Informatics and Healthcare Technologies**

Expectations: Describe and use various information and communication technology tools to gather data, create information, generate knowledge, and support documentation of care, ensuring effective communication among providers, patients, and all system levels.

#### **14. Domain VIII Competencies: Informatics and Healthcare Technologies**

Expectations: Apply information and communication technologies in delivering safe nursing care to diverse populations in various settings, adhering to ethical, legal, professional, and regulatory standards, as well as workplace policies.

#### **15. Domain IX Competencies: Professionalism**

Expectations: Demonstrate an ethical comportment in nursing practice reflective of the profession's mission to society, employing a participatory approach to care, and being accountable to the individual, society, and the profession.

#### **16. Domain IX Competencies: Professionalism**

Expectations: Demonstrate the professional identity of nursing by complying with relevant laws, policies, and regulations while integrating diversity, equity, and inclusion as core values.

#### **17. Domain X: Personal, Professional, and Leadership Development**

Expectations: Demonstrate a commitment to personal health and well-being while fostering a spirit of inquiry that promotes flexibility, professional maturity, and leadership capacity.

#### **18. Attitude/Cooperation/Caring and Ethical Practices**

Expectation: Maintains professional composure and accepts instruction; well motivated and shows enthusiasm. Demonstrates caring and ethical practices

#### **19. Accountability/Dependability**

Expectation: Good attendance, punctual and well-prepared; meets minimum immersion hour requirements (135 hours per regular rotation; 45 hours in 708P, 90 hours in DNP712).

#### **20: Overall**

Has the student progressed to your expectations of a doctorally prepared clinician during this immersion rotation? Would you recommend this student move forward with the program (or, in 712, to graduate)? Is the student responsive to your encouragement, guidance, and suggestions for improvement?

**YES**

**NO**

**If NO**, please provide an explanation in the comments section below. Be specific and provide examples of why you do not think the student is progressing, and provide areas of improvement and/or areas of focus.

**Comments:** Evaluators must make a comment on any criterion that was given a one (1) (below expectations). If any of the areas were not applicable or not observed; please write that here.

Thank you for taking the time to complete this evaluation on your doctoral nursing student. Your concerns and recommendations are extremely important and is weighted heavily as we collect all available information related to the student's readiness to progress. The course faculty member will determine the final decision to advance the student and the final grade. Thank you again for your time!

**Evaluation completed by:**

Mentor/Faculty Signature: \_\_\_\_\_

Mentor/Faculty Name (Printed): \_\_\_\_\_

Date: \_\_\_\_\_

EXAMPLE